

VISIT...

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Tutor Teaching Tips

How Do They Move? (F)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite animal? Show me how it moves.*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *How does a frog move? Snake? Dragonfly?* Without reading the book, look at each picture in the book and ask the child what animals he/she sees and how they move.

During Reading



10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was this book about? What other animals did you read about? How do they move?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Have the child find the different ways animals move: hop, jump, crawl, fly, swim, walk, run, etc. Have the child pick three ways to move and record them on the graphic organizer. Then have the child use the book to find the animals that move in these ways and record the animals on the diagram.

READER RESPONSE: Ask: *What way do you think would be the most fun to move? Why? What do you think would be the fastest/slowest way to move?*

Optional Activities

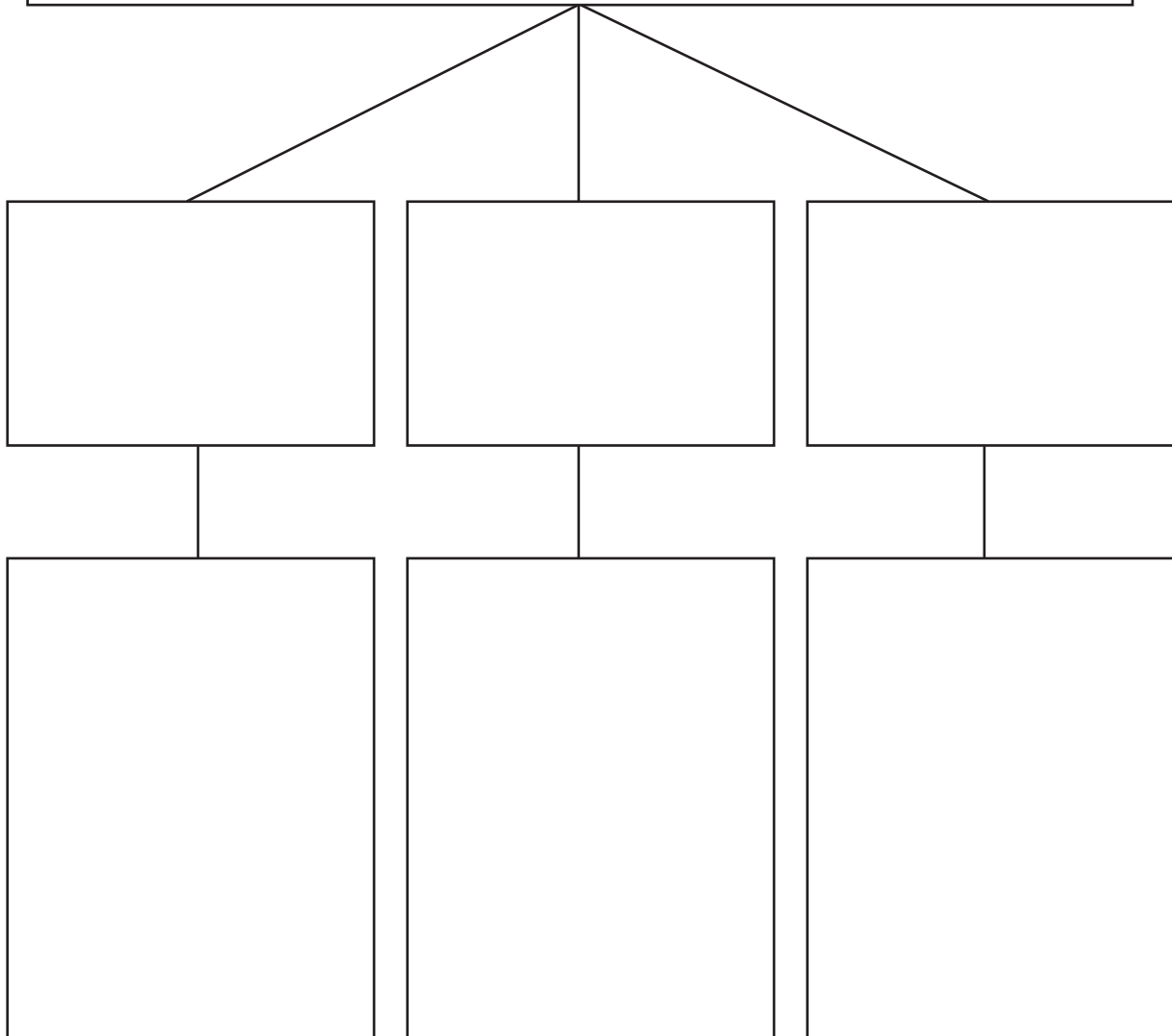
WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the animals in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Shuffle the cards and place them riddle side up in a stack. Have the child draw a card and read it or give it to you to read. Have the child answer the riddle and then turn the card over to check the answer. If the child is correct, he/she can move the number of spaces indicated on the card. Have the child place the card at the bottom of the stack and it is your turn.

Home Connection

Encourage the child to take the book home for practice.

How Animals Move



INSTRUCTIONS: Read the text in the top box to the child. Ask the child to choose three ways animals move and record these in the second row of boxes. Have the child write or draw two example animals for each movement.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

How Do They Move? (F)

I have strong
legs for hopping.
I carry my baby
in a pouch.
What am I?

I am an insect.
I have strong
legs for jumping.
My name starts
with /gr/
What am I?

I have two legs
that I use to ride
my bike. My name
rhymes with *toy*.
What am I?

I am tall.
I have four legs
and a long neck.
What am I?

I have black
and white stripes.
I have four legs.
What am I?

I can run fast.
I am the king
of the jungle.
What am I?

I have long arms.
I use them to swing
from trees.
What am I?

I have long arms.
I am a primate. My
name starts with *g*.
What am I?

I have wings.
I live in caves
and come out
at night.
What am I?

I live in the sea.
I am not a fish.
I have flippers.
What am I?

I have no legs.
I slither along the
ground.
What am I?

I have no legs.
I like to live in
the soil.
What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

How Do They Move? (F)

giraffe

5

boy

1

grasshopper

4

kangaroo

3

gorilla

3

monkey

3

lion

2

zebra

3

worm

2

snake

1

dolphin

5

bat

4

Leveled Reader

Game Board

How Do They Move? (F)

